



MARCH 2025 EXECUTIVE REPORTS

PRESIDENT RAI ALI

GENERAL UPDATES

COMMITTEE UPDATES

VP STUDENT LIFE, AREEJ FATIMA

GENERAL UPDATES

- **All Society Presidents Meeting**
This month, I held an All Society Presidents Meeting where we discussed essential topics, including funding for the Graduate Society and other financial matters to ensure equitable resource distribution. This meeting also served as a platform for important discussions, allowing society presidents to align on key objectives and share best practices for running their societies effectively.
- **Pangea Cultural Event**
Pangea, our end of year cultural event, has been reimaged this year into a two-day pop-up experience. We have hired a variety of performers who will showcase their talents throughout the event, culminating in student performances to celebrate our diverse campus community. This new format ensures continuous engagement and accessibility for students, while still preserving the essence of cultural celebration.
- **Clubs & Societies Reception and Awards**
We are bringing back the Clubs & Societies Reception this year as a way to recognize the hard work of student leaders. In addition to networking opportunities, we have introduced awards that will be presented to outstanding clubs and societies for their contributions to campus life. This year, the reception will take place at Sky Zone, where we hope students will be able to relax, have fun, and celebrate their achievements in an engaging environment.
- **University Working Group**
To address ongoing concerns regarding the back-and-forth process between students and the university when arranging events, we have created a working group dedicated to streamlining this system. The first meeting took place this month, and students were highly engaged, providing valuable feedback to university administration. They highlighted that they have never faced issues working with the OTSU but feel differently about their interactions with the university. This discussion was essential in ensuring that student voices are heard and that meaningful improvements are made.
- **Promotional Content for DRT Referendum Question**
As part of our elections campaign, I worked on promoting the DRT referendum question by filming a video to educate students about the initiative and encourage voter participation. This effort was instrumental in ensuring students were well-informed about the referendum and its impact on campus transportation services.
- **Pangea Event Promotion**
To generate excitement for Pangea, I authored an article highlighting the significance of the cultural event and its new format. This article served as a promotional tool to engage students and encourage participation in the celebration of cultural diversity.

COMMITTEE UPDATES

- **Clubs and Societies Committee**
No Committee Updates

VP STUDENT AFFAIRS, ZAINAB HUSSAIN

GENERAL UPDATES

- **OUSA**

At the beginning of March, I took the time to understand and familiarize myself with the Learning Innovation section of Tech Enabled Learning Paper.

This month, representatives from OTSU attended OUSA's Fall General Assembly and plenary as delegates to offer feedback on student-written policy papers directed at the provincial government. This session, held at Waterloo, also featured a presentation from eCampus Ontario on Open Educational Resources (OER). They provided valuable insights into the current efforts to promote OER implementation and highlighted the role of student advocacy in this process. Delegates also heard from Dr. Donna Strickland, Nobel Prize winner and professor at the University of Waterloo, who spoke on the importance of STEM education for the development of technology.

During this plenary, new bylaws were passed to comply with the ONCA guidelines. The bylaws were voted on by the delegation across universities. Both papers, including *A Comprehensive Strategy* and *Tech-Enabled Learning*, co-authored by Mati and me, were also approved. For the remainder of March, I will continue working on the body text. The SC will also be tasking the incoming SC to work on an interim paper focused solely on AI in post-secondary education, to further address students' concerns not encompassed within the *Tech-Enabled Learning* paper.

I also focused on determining the scope of Ontario Tech potentially hosting OUSA's Spring 2026 GA. This is an ongoing process to ensure a smooth transition.

The PIE Head Teaching nomination and table booking were overlooked by Ali, and I relayed the information to the OUSA home office staff.

Worked on writing a portion of the Rundown issue updating the student body regarding OUSA papers and PiHed.

- **Transition Documents**

I started organizing various documents and links and began preparing the transition documentation.

COMMITTEE UPDATES

No Committee Updates

VP DOWNTOWN, MATIFADZA (MATI) CHIDIVI

GENERAL UPDATES

- **OUSA**

The 61st OUSA conference was held this March myself and VP Student Affairs Zainab attended as authors. As authors, this was our final opportunity to work on our PCR sets and incorporate delegate feedback before our papers (and the sections we worked on) were presented and passed plenary. Our paper was passed at plenary and will be the resource OUSA uses to advocate for Tech-enabled learning in our province. This led to a conclusion for a large portion of our work on the paper. I will be working on the body text for the sections of the paper I am responsible for, this will be completed before the end of my term.

- **Transition Documents**

Working on my transition papers has consumed a large portion of my time. I am working on incorporating changes suggested in my downtown student engagement paper into the documents. This has included working with the faculty and downtown societies to include the downtown vp in the planing of more student engagement opportunities at the downtown campus. I will continue working on this till April.

COMMITTEE UPDATES

- **FSSH Council meeting**

Attended the monthly faculty meeting and heard about the faculties plans for recruitment in the up coming recruitment cycle. As well as other faculty specific updates.